

# **What's the Model of the Church we are Assuming for Leadership Training?**

**Ned Wight**

## **First Steps**

- Research: (other denominations, Alban, seminaries, Rick Warren, et al, Rev! magazine, Avila, Glide, Quest Models, Stephen J.)
- Network DRUUMM, ARE, Youth, LREDA, UUMA, UUMN, Young Adults, UUA Board, DPA
- Identify where there is movement, energy, innovation. Determine the best practices and priorities.
- Bring this home, implement as models.

## **Willing Workers**

Marcia Stanard

Mary Ellen Morgan

Vail Weller

Tamara Payne-Alex

Kevin Drewery

Erik Wikstrom

# **Ministerial Culture, UU Growth and Impact of Credentialing Process**

**Doug Gallagher and Christine Robinson**

## **First Steps**

- Top to bottom look at competencies (create a feedback circle + communication loop about MFC experiences)
- Ask- is this process the most effective way to assess readiness for ministry?
- Ask- are we being classist in our expectations?
- Watch for class, economic and educational presumptions
- Link “Where are we?” and theological conversations and spiritual practice, leadership and depth
- Be attentive to inclusion of music and the arts- aesthetics.

## **Willing Workers**

Nancy Bowen

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Doug Gallagher

Christine Robinson

Emily Gage

Jory Agate

Wayne Arnason

Beth Miller

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## **Whose are we?**

**Sarah Lammert**

### **First Steps**

- Come Out!
- Create cyber colloquium as a way to dialogue
- Put out a call for sermons and essays related to “Whose are we?” Reflections on Hymnals.
- Share models for doing spiritual discernment in clusters and chapters of UUMA. (Sarah Anne Jason) UUMA learning tables? UUMA Models of listening.
- In our pluralistic oneness: Whose are we?
- Involve various theological groups. (UUCG, UU Buddhists etc.)
- Identify groups- youth, UU mystics, Interweave, DRUUMM

### **Willing Workers**

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Mary Ellen

Anne Bancroft

Abhi Janamanchi

Jason Shelton

Bill Graves

Dan McKanan

Mark Harris

Barbara Merritt

Marcia Stanard

Paul Johnson

## **AR/AO/MC AND RESISTANCE**

**Wendy Von Zirpolo**

### **First Steps**

- Drill down on opportunities and resources
- To collaborate with existing providers of leadership on ARAOMC
- Conversations with DRUUMM steering committee for info about accountability and nurturing
- See Roy Oswald on Emotional Intelligence and a Cognitive approach
- Coaching

### **Conference Call?**

- Identify what's relevant and real for our youth
- Implications of new technology, music, culture, social networks, ARAOMC work.
- Analyze ARAOMC implications, trends. (demographic changes, analyze + develop strategies to meet them)
- Identify generational paradigm shifts (Especially in ARAOMC.)
- Plan for physical plant/ways of gathering, worshipping and accessibility.
- Respond to changing family structures, family expectations, family needs
- Elder population explosion and implications.
- UUMA Leadership Involvement

### **Willing Workers**

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Mara Dowdall

Susan Gore

Caleb Raible Clark

Susan Ritchie

Sharon Welch

Kiera Wesley

# **Collaborating for Collegiality and Continuing Education**

**Rob Eller Isaacs**

## **First Steps**

- Gather planning team
- Solidify
- Clarify roles + responsibilities
- Collect vignettes to support buy in.

## **Willing Workers**

Wayne Wadler

Rob Eller Isaacs

Jory Agate

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Beth Miller

Erik Wikstrom

Lee Barker

Rebecca Parker

# **Lay Theological Education**

**Harlan Limpert**

## **First Steps**

- Reference how lay staff members can benefit from this effort
- Provide both endorsed and freshly contributed resources for lay theological education (infrastructure)
- Ministers and Lay leaders work together (UU University as a model)
- Create sub team of LTE taskforce which should be prepared to assess the following:
  - Spiritual practices
  - Encourage link people
- Engage lay and professional leaders
- Create infrastructure for the sharing of resources (with opportunity to review)
- Create a sub team to assess quality efforts, best practices, what can (and should be) replicated.
- Invite all here in a conversation via blog.

## **Willing Workers**

Jason Shelton

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Ken Wagner

Christine Robinson

Jackie Shanti

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Deborah Holder

Gini Courter

Erik Wikstrom

John Luopa

# **Foster Emotional Maturity and Spiritual Depth**

**Beth Miller**

## **First Steps**

- Culling all reports for allied ideas and identify partners
- Collegial support groups
- Mentoring with coaching
- Begin to create systems of accountability
  - Small group model
  - Clearness counts- learn and teach
  - Renaissance modules
  - Spiritual direction

## **Willing Workers**

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Erik Wikstrom

Wayne Walder

Bill Graves

# **Right Relationship Between the UUA and Theological Schools**

**Wayne Arnason**

## **First Steps**

- Is there a ML/SKSM/Panel/UUA Board conversation that needs to happen first? Or are we ready to move on to the larger, panel initiated conversation with all stakeholders?
- Asset mapping needs to happen and needs to include funds available to all schools that impact UU theological education.
- Prioritizing changes to the panel and board regarding resource allocation. (e.g. continuing education scholarship for schools (both UU and non UU)
- Expanding asset base requires rebuilding relationship with congregations and needs to be rooted in right relationship- not financial need.
- Conversation with stakeholders and congregations needs to include a vision for theological education.

## **Willing Workers**

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