

Re-visioned
RE Credentialing Program
at a Glance

- Provides career pathway for professional religious educators
- Defines professional standards
- Allows flexibility and choice in demonstrating competency and attaining credentialing
- Provides three levels of credentialing
- Offers a unique pathway to credentialing for long term practitioners in the field
- Multiple paths to achieving the Master Level credential have now been created
- Guides development of religious education skills and abilities
- Allows equivalency fulfillment of selected requirements
- Provides mentors for program support
- Offers settlement process for religious educators and congregations
- Provides oversight and recognition by UUA
- Strengthens RE leadership



**UNITARIAN UNIVERSALIST
ASSOCIATION**

A Unitarian Universalist program for
credentialing Religious Educators

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**UNITARIAN UNIVERSALIST
ASSOCIATION**

**Religious
Education
Credentialing
Program –**

Re-visioned

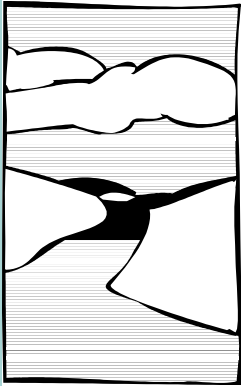
A Unitarian Universalist
program for credentialing
Religious Educators,
re-visioned after five years of
operation to allow greater
accessibility and flexibility.

**Strengthening
Religious Education in
Unitarian Universalist
Congregations**

Visit us at our website:
www.uua.org/recredentialing

RE Credentialing Offers...

A career pathway –
The Religious Education Credentialing Program is a three-level



program that nurtures the call to religious education as a profession.

The program articulates and upholds professional standards and guidelines in

religious education leadership.

An educational plan –
The Religious Education Credentialing Committee (RECC) has established a professional development plan for each of the three levels that includes professional training, academic work, and practical experience.

Mentoring –
Support through the credentialing process is provided by a mentor and by the UUA Ministry and Professional Leadership Staff Group.

Highlights of the Re-visioned RE Credentialing Program

Re-visioned Master Level:

- Name has been changed from “Master’s Level” to Master Level to point out that a Master’s degree is NOT required for credentialing at the Master Level
- 3 graduate courses, one in Learning Theory and 2 chosen from a list of options
- 16 competency areas, 10 of which are core, plus a choice of 3 from a group of 4 and 3 from a group of 5 supplemental areas. Lifespan focus is optional.
- Choice of final project form
- Choice of evaluation modes
- Reading list
- Five or more years of experience, at least ½ time, or 10 years of ¼ time work
- Candidate may use their Credentialed Level portfolio material and add to it for the Master Level
- Evaluation with the RECC, unless the candidate has already met with the RECC and was approved at the level sought at that time.

Re-visioned Credentialed Level:

- Tenure-Track process for religious educators with 10 or more years of experience prior to May 1, 2009. This option is open to those who apply before May 1, 2014.
- 12 competency areas, 8 of which are core, plus a choice of 2 each from 2 groups of 4 supplemental areas. Lifespan focus is optional.
- Choice of final project form, depending on track.
- Reading list
- 2 years of ½ time work experience
- Evaluation with the RECC

Re-visioned Associate Level:

- 8 competency areas, 5 of which are core, plus a choice of 1 from a group of 3 and a choice of 2 from a group of 5 supplemental areas. Lifespan focus is optional.
- A portfolio which may be demonstrated in a variety of modes and media.
- Reading list
- 75 hours of relevant training
- 2 years of ¼ time work